

FRANÇAIS 3/3h



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RISE :

Tuesdays 7:50 - 8:15

Web Resources:

www.french-rozei.weebly.com

[VHL Supersite](#)

Microsoft Teams



Before the world wide web, France had le Minitel. The monitor was attached through phone lines and allowed users to shop, make reservations and bank "on-line."

Course Description

The goal of French 3 is to build upon the foundations acquired in French 1 and 2 with emphasis on speaking and interacting in the language. As a result, we will use the Language Lab on a regular basis to perfect pronunciation, listening, and comprehension through the use of cultural influences and authentic materials. French 3 also emphasizes basic aspects of Francophone culture such as daily life, current events, and the arts. We are laying

the ground work for you to achieve real fluency.

Students at both levels study the same curriculum. Honors students will be expected to produce and understand at higher levels and will be assessed using different rubrics.

Students who continue through IB or AP may be eligible for the Seal of Biliteracy on their high school diploma.



Materials for Class

- Pencils or Pens (blue or black only!)
- Fun color pen for corrections
- Two dry erase markers to be left in class
- Composition notebook
- Loose-leaf notebook paper
- Binder with dividers
- Highlighters - pink, green, purple blue and yellow.



AHS Common Syllabus

All elements of the AHS Common Syllabus pertain to this course.

Grading

Major	55%
Minor	35%
Practice	10%

Expectations

Students are required to come to class everyday with their activity books, notebook(s), writing utensils and all homework assignments. Homework will be assigned frequently. Regular homework completion is EXTREMELY important for student success in a second language and should be taken seriously. Students are also expected to review class notes and/or vocabulary daily in addition to these written assignments.

Graded work is assessed on accuracy, not completion.

Target Language Participation: Participation is an essential part of a Foreign Language class. In order to build their communication skills, students should use the vocabulary, expressions and grammatical structures that they are learning during class time. Habitual use of English, which takes away from acquiring the target language (a primary goal) will hinder a student's ability to develop their language skills.

Absence Make-up Procedures are fully outlined in the common syllabus. It is the student's responsibility to schedule the makeup of missed assessments. It is expected that missed assessments will be taken during RISE (Tuesday) and/or during the Anchor Time Testing Lab.

Late Work Policy: Assignments and assessments turned in or completed late will earn a maximum of a 75% (graded for accuracy) and after 10 school days, the grade will remain a zero. It is not recoverable, except for major assessments.

Classroom Rules: Students are expected to have the appropriate materials, arrive promptly and behave in a respectful manner. The basic expectations in this class include:

1. Be on time and ready to learn.
2. Respect yourself, others & property.
3. Follow directions and procedures and stay on task.

4. Conduct yourself with dignity.
5. Cell phones or other personal communication devices are expected to be turned off and in your backpack, silenced, during class time. They may only be used with explicit teacher approval. Infraction of this policy will result in confiscation of the device.
6. Students will not be excused from class to retrieve necessary items once class has started.
7. Plan to use the restroom and get water before arriving in class.

Consequences:

1. Verbal warning.
 2. Parent contact.
 3. Detention and referral to team for discussion.
 4. Office referral.
- Steps 1—3 may be collapsed or re-ordered depending on infraction.

Honor Code

In addition to AHS Honor Code policy, all students in a World Language class should be aware that the use of Google translate, or any other translation assistance (computer or human), on *any* WL assignment or assessment, or is considered an honor code violation.

Students are expected to submit work that is reflective of their own capabilities and demonstrates their use of what has been learned in class. Copying someone else's work (from Google Translate, a computer app or device, another student, or someone that speaks the language) are expressly prohibited.

Teachers will state when students are permitted to use Word Reference, dictionaries or other sources for assistance and to what extent they may use these. In the absence of these explicit permissions, students are expected to submit work according to the WL Honor Code policy.



Textbook

D'accord! 2
(Vista Higher Learning)
Replacement Cost:
Book: \$95.00
Workbook: \$45.00

Units of Study

Review

Unit 1: La nourriture

Unit 2: La santé

Unit 3: La technologie

Unit 4: En ville

