The goal of French 2 is to build upon the foundations acquired in French 1 with emphasis on speaking and interacting in the language. As a result, we will use the Language Lab on a regular basis to perfect pronunciation, listening, and comprehension through the use of cultural influences and authentic materials. French 2 Honors also emphasizes basic aspects of Francophone culture such as daily life, current events, and the arts. We are laying the ground work for you to achieve real fluency. You are being prepared for success on the Advanced Placement exam. Students who continue through AP may be eligible for the Seal of Biliteracy on their high school diploma.

**Course Description**

The French national football team is called “Les Bleus.” They won the Coupe mondiale in 1998 when Paris hosted the World Cup.
Classwork and Homework Expectations

Students are required to come to class everyday with their textbooks, activity books, writing utensils and all homework assignments. Homework will be assigned nightly. Regular homework completion is EXTREMELY important for student success in a second language and should be taken seriously. Students are also expected to review class notes and/or vocabulary for 15-20 minutes daily in addition to these written assignments.

Late Work Policy: Classwork, homework and projects are expected to be turned in at the beginning of class on the due date. Late classwork and homework will receive a maximum grade of 50 if it is turned in during the same unit that it was assigned. Late work turned in once the next unit starts will receive a maximum grade of 10. The grade for late projects will be reduced one letter grade per day late. Graded work is assessed on accuracy, not completion.

Incomplete Work Policy: Classwork/homework will be graded on accuracy. Work that is incomplete will not receive partial credit.

Target Language Participation: Participation is an essential part of a Foreign Language class. In order to build their communication skills, students should use the vocabulary, expressions and grammatical structures that they are learning during class time. Habitual use of English, which takes away from acquiring the target language (a primary goal), will hinder a student’s ability to develop their language skills.

Grading & Evaluation

The student’s grade will be determined as follows:

| Performance Based Assessments (3 spoken/1 written) | 20% |
| Tests / Projects                                | 30% |
| Quizzes                                        | 25% |
| Classwork/Homework                             | 10% |
| Final Exam                                     | 15% |

Home Access Center:
Alpharetta High School has a program called Home Access Center that allows you to view your child’s academic progress and attendance on-line. You may contact Carolyn Vezeau at 470-254-7640 X 47646 or email her at vezeauc@fultonschools.org for more information. All parents must come in to the school and show picture identification in order to obtain login information and a password to your account.

Lost / Damaged Text Policy

Students are financially responsible for all books issued by Alpharetta High School. Textbooks may not be left in classrooms, and teachers are not responsible for students’ books once books have been issued to the student. The copy issued to the student must be turned in at the end of the course. Students will not receive credit for turning in another student’s book, and students may not turn in replacement books. The cost of replacement will be assigned to any student that fails to turn in the exact book she/he was issued and/or to any student that turns in a damaged book. If a student is issued a damaged book (i.e. broken binding, torn pages, water damage, writing, etc...), then the book must be brought to room 1330 for a replacement book or to document the damage. There is a two-week grace period for students to document damage before the student will be held accountable.

Textbook:
Discovering French - Nouveau (blanc)
McDougal Littell
Replacement Cost: $79.90

Final Exams

Final exams will not be administered early; thus, students should make every effort to be present on the following dates: December 20, 21, 22 and May 17, 18, 19 (seniors only); May 23, 24, 25.
Absence Make-up Procedure

Following an absence, it is the student’s responsibility to contact his/her teachers to arrange for make-up work. The contact must be made within one school day of returning. If the teacher is absent, contact should be made upon the first day of the teacher’s return.

Students are given the same number of days to complete make-up work as the absence, not including the day of return. For instance, if a student is absent two consecutive days, he/she has two days (not including the day of return) to complete the assignments. The teacher will establish a reasonable schedule for completing tests, labs, etc. that cannot be done independently by the student. The policy above applies to excused absences. Students with an excused absence are eligible to make-up work for full credit. While students are allowed to make up work due to unexcused absences, the make-up work for students with unexcused absences may be penalized up to 10% of the maximum value of the graded assignment.

Assignments made prior to the absence, including tests/quizzes scheduled for the day of return, are generally due upon the student’s return. Students who are present for any portion of the school day are expected to turn in all assignments due on that day in order to receive full credit.

Failure to complete make-up work within the designated time frame may result in a grade reduction or loss of credit for the assignment.

Assignments missed due to pre-approved absences are due upon the student’s return unless the teacher has approved other arrangements in advance.

Honor Code / Plagiarism

In an effort to encourage good study habits, fair competition, and positive development in the area of academics, the Alpharetta faculty supports a strong policy for academic honesty. Student assignments turned in for grading should be the sole work of that individual student. To prevent cheating, including plagiarism, students may not collaborate with other students or adults on their assignments unless the teacher has given explicit permission to do so. This includes the giving or receiving of information in any manner, including electronically. In situations where collaboration is allowed, the teacher will clearly define what level of collaboration is appropriate. Under no circumstances is it acceptable for two students to submit identical work, unless the assignment included a group component that makes it permissible. Students are encouraged to consult with their teacher regarding what level of collaboration is acceptable prior to completing an assignment.

An environment of academic integrity is the work of all members of the AHS community; thus, the duty to report any part of academic dishonesty falls on all including students. If any community member suspects or witnesses academic dishonesty, he or she is required to report the incident immediately (within 24 hours) to his or her teacher or administrator. Students who knowingly make false accusations are subject to disciplinary consequences.

A particular kind of honor code violation occurs with plagiarism. Plagiarism is defined as presenting someone else’s work as your own including the copying of language, structure, programming, computer code, ideas, and/or thoughts of another without proper citation or acknowledgement. Plagiarism also includes using excessive editing suggestions of another student, teacher, parent, or paid editor. Unless directly stipulated by the teacher, collaboration on written work is not acceptable. Students who willingly provide other students with access to their work are in violation of the Alpharetta High School Honor Code. Upon teacher request, students may be required to submit research papers or other written work to turnitin.com. This website checks the submission for plagiarism, provides a receipt for the student to give to the teacher, and reports to the teacher that the student’s work was not copied from any source.

In order to reinforce Alpharetta High School’s commitment to academic honesty and the ideals of being a RICH Raider, students will be expected to write or sign an Academic Honesty pledge prior to completing an individual assignment.

The AHS Academic Honesty pledge states: As a RICH Raider, I, __ (student name)__, pledge that I have neither given nor received assistance on this assignment.

*No electronic device may be displayed during any assessment without the explicit direction from the teacher. Violating this requirement may result in a Major Honor Code violation.
Un petit déjeuner français.

Units of Study

Review of French 1
Unit 1: Qui suis-je?
Unit 2: Le week-end, enfin!
Unit 3: Bon Appétit!
Unit 4: Loisirs et spectacles
Unit 5: Vive le sport
Unit 6: Chez nous

Classroom Rules

Students are expected to have the appropriate materials, arrive promptly and behave in a respectful manner. There are four basic expectations in this class:
1. Be on time and ready to learn.
2. Respect yourself, others and property.
3. Follow directions and procedures and stay on task.
4. Conduct yourself with dignity.
5. Be in your seat, working on the réveil (sponge) with your homework out on your desk when the tardy bell rings.

You will not be excused from class to retrieve necessary items once class has started. Do not use cell phones or iPods in class. You will be referred for disciplinary action if any personal electronic device is seen.

Consequences:
1. Verbal warning.
2. Parent contact.
3. Detention and referral to team for discussion.
4. Office referral.
Steps 1—3 may be collapsed or re-ordered depending on infraction.

AHS Recovery / RISE Re-teaching Instructional Support and Enrichment Policy

Students with a course cumulative average of 74 and below must attend RISE sessions to demonstrate a legitimate effort to meet all course requirements.

After attending RISE sessions, attending classes regularly, and completing all course work*, a student is eligible to request recovery on major assessments, upon which s/he may score up to 74%. The recovery grade will replace the previous grade but will not exceed 74%.

*All unit work must be completed in order to exhibit mastery. Any credit given will be awarded in accordance with the stated course late work policy in the teacher’s syllabus.

The recovery process must be initiated by the student within five days of the student receiving the graded assignment and the grade being posted in Home Access Center (HAC). Furthermore, all recovery opportunities expire ten days before the end of each semester.

AHS Departmental RISE Schedule
ELECTIVES: Mondays

Communication with Faculty

Due to limited access to phone during the day, please email faculty members with questions and concerns, so they answer inquiries and resolve issues. Parents and guardians may arrange individual teacher-parent conferences teachers; however, if a conference with more than one teacher is desired, the student’s counselor can help coordinate the meeting. Parents must meet face-to-face with a teacher before requesting a meeting with the department chair; parents must meet face-to-face with a department chair and teacher before requesting a meeting with the department administrator.
I have read and understood the French 2 syllabus.

Student name .................................................................................................................. (please print)
Student signature ............................................................................................................
Parent’s name .................................................................................................................. (please print)
Parent signature ............................................................................................................

Parent contact information:
Home phone ....................................................................................................................
Work phone .....................................................................................................................
E-mail (parent’s) ..............................................................................................................

This year in French, we will watch a movie or two. The following movies which are rated PG – 13 or not rated are among the options that students may watch - we will NOT watch all of them. Please initial next to each movie for which you give your approval. Students who do not have parent approval will be given an alternate assignment. See IMDB.com for information for these movies.

...............  Le Petit Nicolas  ...............  Une Vie de Chat
...............  100 Foot Journey  ...............  Le Hérisson

Students may also create video projects in class this year that could be posted to YouTube in order for each student to be able to view it from locations other than my class. It is also my hope that we will have French pen pals with whom we can share these videos. Please indicate your permission by signing and circling below for your student to appear in class videos posted to YouTube. Students without parent permission will not be included in videos that are posted to YouTube (this will not affect their grade).

...............  I give / do NOT give permission for my student to be in class videos that are posted to YouTube.
...............  I give / do NOT give permission for my student to be pictured on the class or school/county website.

Please indicate if you have access to the following:
Y / N computer  Y / N printer  Y / N internet

Please indicate any food allergies that you have: