Je m'appelle ....

Mois de ....

Record de lundi lecture

Pour améliorer tes compétences en lecture, ainsi pour te préparer pour le cours d'AP, tu vas lire indépendamment en classe chaque lundi.

The record of this activity is part of showing mastery of *at least* the following Georgia Performance Standards:

MLIII. INT 1A	The students identify main ideas and supporting details from a variety of sources
MLIII. INT 1B	The students interpret culturally authentic materials and information.
MLIII. INT 1C	The students demonstrate comprehension of current events and issues presented through print and electronic media
MLIII. INT 1F	The students demonstrate Novice-High to Intermediate low proficiency in listening, viewing and reading comprehension
MLIII. P1A	Summarize and communicate main ideas and supporting details from a variety of authentic language materials.

Quoi?	Date

Les textes que j'ai lus ce mois sont
(coche toutes les catégories qui conviennent):

[   ] album
[   ] art
[   ] bande-dessiné
[   ] contes / fables
[   ] culture / géographie
[   ] documentaire
[   ] histoire

[   ] imagier
[   ] magazine
[   ] petit enfance
[   ] premières histoires
[   ] premières lectures
[   ] roman
[   ] autre ....

TON EXPÉRIENCE de LECTURE
On a scale of 1 to 5, how would you rate your experience reading this month?

[   ]   1   **Super! J'ai bien compris!!** *I was able to understand most or all of what I read.*

[   ]   2   **Très bien!** *I got the gist of what I was reading, but there were a lot of words I didn't know and it impaired my ability to understand well.*

[   ]   3   **Bon!** *I got the topics, but the words or grammatical structures that I didn't know caused me some frustration.*

[   ]   4   **Pas trop bon.** *I felt like I needed a dictionary the whole time; it got too frustrating to keep going.*

Explain your rating above in a few sentences.
Don't summarize what you read – you are already doing that on the "fiche de lecture."   Here, you may want to talk about if you learned some new words or expressions that you find useful or interesting, if you picked up some recently learned grammatical points, and/or if you are noticing a difference from week-to-week in your ability to understand when you read.

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